



Binghamton City School District
Binghamton, New York

Second Grade - Progress Report

Pupil's Name _____

School Year _____

Teacher's Name _____

School _____

Key: 4 = Exceeds Grade Level Expectations
3 = Meets Grade Level Expectations
2 = Progressing Towards Grade Level Expectations
1 = Is Unable To Meet Grade Level Expectations
■ = Not Assessed At This Time

N = November
J = January
A = April
J = June
* - Area of Concern

Reading

N J A J

Uses word attack skills				
Shows growth in vocabulary				
Reads with understanding				
Reads fluently with expression				
Reads silently for pleasure and information				
Independent Reading 100 Book Challenge Level Target for end of 2nd Grade is RR. Levels: G, GG, B, BB, R, RR, WT				

Writing

Writing Mechanics

N J A J

Spells assigned words correctly				
Applies spelling skills in daily work				
Writes legibly				

Composition

Uses the writing process				
Uses punctuation, capitalization and spelling rules when writing				
Expresses ideas in writing				

Listening

N J A J

Listens attentively				
Avoids interrupting				
Understands and follows oral directions				

Speaking

N J A J

Uses age appropriate vocabulary				
Expresses self orally				
Speaks audibly				

Mathematics

N J A J

Understands number sense and place value				
Knows math facts				
Writes several equations for a given number				
Uses multiple strategies for solving word problems				
Communicates mathematical thinking				
Uses counting strategies to compute value of a set of coins				
Understands concepts of geometry				
Accurately adds two-digit numbers				
Accurately subtracts two-digit numbers				
Understands concepts of measurement				
Collects, records and interprets information				
Tells time to 5 minute intervals				
Describes and extends patterns				

Personal Social Progress

N J A J

Shows acceptance and respect for others				
Assumes responsibility				
Exercises self-control				
Solves problems appropriately				
Completes work with care and on time				
Stays on task				
Shows a positive attitude towards school and learning				
Actively participates in learning				
Works cooperatively				
Works independently				
Follows daily routines and transitions				
Follows school rules				

Comments:

November:
Parent Conference ____ Attended ____ Didn't Attend

January:

April:
Parent Conference ____ Attended ____ Didn't Attend

June:

Social Studies, Science, and Health are integrated into the curriculum but progress is not reported at this level.

ATTENDANCE	January	June
Total Possible		
Total Absences		
Total Tardies		

Grade Placement for Next Year _____

Teacher's Signature

2009 - 2010